## **Photoelectric Effect Answers**

**1.** (a) The following equation describes the release of electrons from a metal surface illuminated by electromagnetic radiation.

$$hf = k.e._{\max} + \phi$$

Explain briefly what you understand by each of the terms in the equation. hf Energy of a photon (1)

 $k.e._{max}$  Kinetic energy of emitted electron/equivalent (1)

 $\phi$  Energy to release electron from surface / equivalent (1)

## (3 marks)

(b) Calculate the momentum p of an electron travelling in a vacuum at 5% of the speed of light.

p = mv (1) = 9.11 × 10<sup>-31</sup> kg × 0.05 × 3 × 10<sup>8</sup> m s<sup>-1</sup> (1) (no ecf for incorrect mass)  $p = 1.37 \times 10^{-23}$  N s/kg m s<sup>-1</sup> (1) Unit penalty

(3 marks)

What is the de Broglie wavelength of electrons travelling at this speed?

 $\lambda = \frac{6.63 \times 10^{34}}{1.37 \times 10^{-23}} \text{ ecf (b)} \quad (1)$  $\lambda = 4.84 \times 10^{-11} \text{ m} \qquad \text{Unit penalty} \quad (1)$ 

(2 marks)

Why are electrons of this wavelength useful for studying the structure of molecules?  $\lambda$  </similar to size / spacing atoms / molecules (1)

Diffraction occurs (1)

(2 marks) [Total 10 marks] 2. The graph shows how the maximum kinetic energy T of photoelectrons emitted from the surface of sodium metal varies with the frequency f of the incident radiation.



[Total 9 marks]

- 3. Experiments on the photoelectric effect show that
  - the kinetic energy of photoelectrons released depends upon the frequency of the incident light and not on its intensity,
  - light below a certain threshold frequency cannot release photoelectrons.

How do these conclusions support a particle theory but not a wave theory of light?

Particle theory: E = hf implied packets/photons (1) One photon releases one electron giving it k.e. (1) Increase f  $\Rightarrow$  greater k.e. electrons (1) Lower f; finally ke = 0 ie no electrons released Waves (1) Energy depends on intensity / (amplitude)<sup>2</sup> (1)

More intense light should give greater k.e–NOT SEEN (1)

More intense light gives more electrons but no change in maximum kinetic energy (1)

Waves continuous  $\therefore$  when enough are absorbed electrons should be released–NOT SEEN (1)

(6 marks)

Calculate the threshold wavelength for a metal surface which has a work function of 6.2 eV. 6.2eV × 1.6 × 10<sup>-19</sup> C (1)

Use of  $\lambda = \frac{hc}{E}$  (1)

Threshold wavelength =  $2.0 \times 10^{-7} m$  (1)

To which part of the electromagnetic spectrum does this wavelength belong? UV ecf their  $\lambda$  (1)

(4 marks) [Total 10 marks]

4. The diagram shows monochromatic light falling on a photocell.



As the reverse potential difference between the anode and cathode is increased, the current measured by the microammeter decreases. When the potential difference reaches a value  $V_s$ , called the stopping potential, the current is zero.

Explain these observations.

Photons release e- at photocathode; e- travel to anode making a current (1) Photon energy > work function of photocathode (1) OR All energy of <u>A</u> photon goes to <u>an</u> electron (1) Electrons released with a <u>range</u> of kinetic energies (1) So smaller kinetic energy electrons stopped at lower pds (1) PD opposes kinetic energy of these electrons (1)  $V_s$  supplies enough energy to stop electrons with kinetic energy max (1)

(MAX 5 marks) (5 marks)

What would be the effect on the stopping potential of

- (i) increasing only the intensity of the incident radiation, **No effect (1)**
- (ii) increasing only the frequency of the incident radiation?Increases stopping potential (1)

(2 marks) [Total 7 marks]

5.	Particle	theory
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One photon releases one electron giving it kinetic energy (1)

Increase  $f \rightarrow$  greater k.e. electrons (1)

Lower f finally k.e. = 0 i.e. no electrons released (1)

Waves:

More intense light should give greater k.e.(1)

More intense light gives more electrons but no change in maximum kinetic energy (1)

Waves continuous ∴ when enough are absorbed electrons should be released (1)Max 5Quality of written communication1

Line parallel to existing line

to left of existing line

6. <u>Calculation:</u>

 $E = hc/\lambda$  [seen or implied] (1) physically correct substitutions (1)  $\div 1.6 \times 10^{-19} \text{ eV J}^{-1}$  (1) 5.78 eV (1) Maximum kinetic energy:

3.52 eV [ecf but not if -ve.] (1)

4

2

[8]

	<u>Stop</u> 3.52	ping potential: V [Allow e.c.f., but not signs] (1)	2			
	<u>Anne</u> Posit Cuts Simi	<ul> <li>bitated graph:</li> <li>bitated graph:</li> <li>bitated graph:</li> <li>v axis between origin and existing graph (1)</li> <li>lar shape [<i>I</i> levels off up/below existing line] (1)</li> </ul>	3	[9]		
7.	Phot	Photoelectric effect				
	(a)	Explanation:				
		Particle theory: one photon (interacts with) one electron (1)				
		Wave theory allows energy to 'build up', i.e. time delay (1)	2			
	(b)	Explanation:				
		Particle theory: $f$ too low then not enough energy (is released by photon to knock out an electron) (1)				
		Wave theory: Any frequency beam will produce enough energy (to release an ele should emit whatever the frequency) (1)	ectron, i.e. 2	[4]		
8.	$\frac{\text{Plan}}{\text{Real}}$ $\text{Corr}$ $h = ($	<u>ck constant</u> ise that <i>h</i> is the gradient ect attempt to find gradient [but ignore unit errors here] 6.3 to 6.9) × 10 <sup>-34</sup> J s [No <b>bald</b> answers]	3			
	$\frac{\text{Wor}}{\text{Use}}$ $\phi = 0$	<u>k function</u> of $hf_0$ / use intercept on <i>T</i> axis/use of $\phi = hf - T$ (1) 3.4 to 3.9) × 10 <sup>-19</sup> J [-1 if -ve] [2.1 to 2.4 eV] (1)	2			
	$\frac{\text{Stop}}{T = 2}$ Use $V =$	$\frac{\text{ping potential}}{2.3 \times 10^{-19} \text{ //Use of } T = hf - \phi  \textbf{(1)} \\ \text{of V} = \text{their energy} \div 1.6 \times 10^{-19}  \textbf{(1)} \\ 1.44 \text{ V} \text{ // } V = 1.1 - 1.8 \text{ V} [ignore -ve sign] [ecf h]  \textbf{(1)} $	3	[8]		